

Confederation of European

Otorhinolaryngology – Head & Neck Surgery CREATING ONE VOICE for ORL-HNS in Europe and beyond





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24 countries~ 100 participants

- ALBANIA
- BELARUS
- BELGIUM
- BOSNIA AND HERZEGOVINA
- BULGARIA
- CROATIA
- CZECH REPUBLIC
- GERMANY
- GREECE
- HUNGARY
- IRAQ

- KOSOVO
- LITHUANIA
- LUXEMBOURG
- NORTH MACEDONIA
- POLAND
- PORTUGAL
- SERBIA
- SLOVAKIA
- SLOVENIA
- SPAIN
- SWEDEN
- TURKEY
- UNITED KINGDOM





• LARYNGEAL CANCER YELLOW

SUBGLOTTIC STENOSIS
NAVY BLUE

• ALLERGIC RHINITIS YELLOW GREEN

• SUDDEN DEAFNESS GREEN BLUE

OLFACTORY NEUROBLASTOMA GRAY

BRANCHIAL CYST DARK RED

• CHOLESTEATOMA DARK BLUE

PAROTID TUMOR SANDY GRAY

• NASAL POLYPOSIS GREEN GRAY

• INVERTED PAPILLOMA OLIVE GREEN













- 30 topics (30 minutes)
- voting system with smartphone APP
- 5 MCQs
- answers are all the time graffically showed



15 moderators











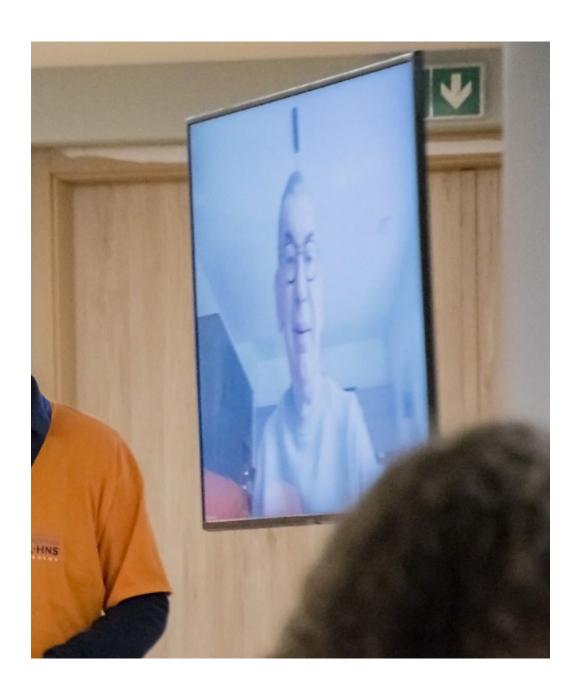


















CEORL-HNS Academy





During the last year, the Confederation has developed a "Current Practice in ORL-HNS" Seminars Program which is branded under the name of "CEORL-HNS Academy" to outreach all practicing ENT colleagues.

The aim of the CEORL-HNS Academy is to improve and update knowledge and skills among ORL-HNS residents and young specialists, aiding in their preparation for national and international exams. Besides improving ORL-HNS knowledge, the Academy's mission is to gather young people from all around Europe in a spirit of friendship and strengthening our professional ties.

Prof. Tomislav Baudoin from Croatia has organized the 1st Course of the CEORL-HNS Academy in Zagreb on March 3 and 4, 2023. The Course 100 active participants from 24 countries from all over Europe and beyond.









Held on the first weekend of March, this event was organised by Professor Tomislav Baudoin in the centre of Zagreb under the auspices of the Confederation of European ORL-HNS. It welcomed 100 participants from 24 countries. The event was aimed at ENT residents and young specialists who sought to improve their ORL-HNS knowledge and prepare for the national and international board exams. The faculty included professionals and experts in the field from Croatia, Slovakia, United Kingdom, Serbia, Luxembourg and Turkey.

The programme lasted two days from morning until early evening and consisted of case studies that covered current guidelines on diagnosis and management of ORL-HNS diseases, according to European standards. Participants were divided into 10 groups, in which they discussed case studies o patients with varying ENT conditions, such as nasal polyposis, allergic rhinitis, otitis media, facial nervi paralysis, thyroid cancer and dysphagia.

The key aspect of the academy was a classroom environment, where the participants had to engage in the topic, show the thought process behind diagnostics, differential diagnosis and further management of the patient, as well as ask questions and discuss their experience in clinical practice.

It was also an opportunity for the young residents and faculty to work together and share knowledge. Through these case studies, residents gained invaluable insights that will help them in their future medical practice.

Evenings provided faculty and participants with free time to explore the historical city centre and nightlife of Zagreb. The academy was concluded by a get-together party in the local pub, where everyone could relax, enjoy themselves and discuss the events of the weekend.



Overall, the event was an excellent platform for networking and sharing ideas and served as a source of inspiration and motivation for young residents pursuing their career and taking their ORL-HNS exams. We look forward to delivering the same next time!

Diana Ugorová, MD, ENT Trainee, Department of Otorhinolaryngology and Head and Neck Surgery, Bratislava, Slovakia.







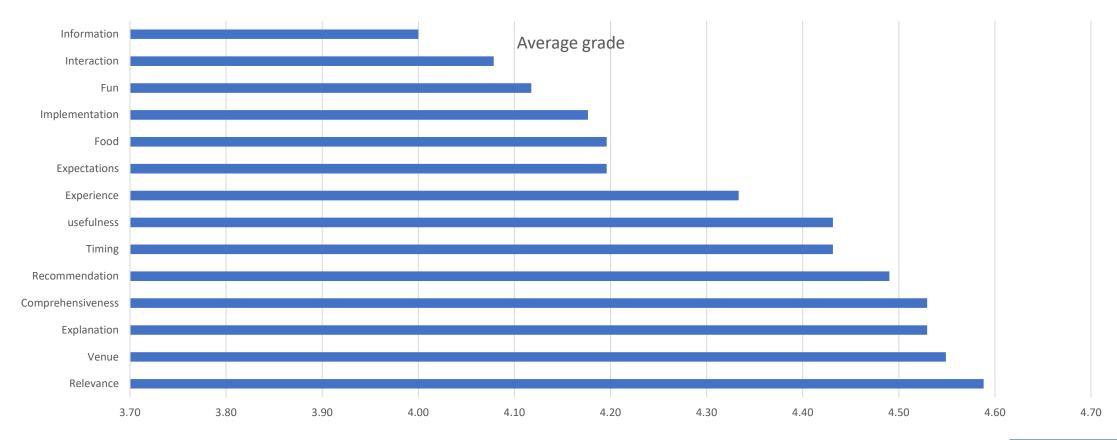
Academy Satisfaction Questionnaire

All of the questions below should be answered by rating the subject on a 5 point Likert scale;

1 – very poor, 2 – poor, 3 – good, 4 – very good, 5 - excellent

Rate your overall experience of the course	
How likely are you to recommend this course to a friend/colleague?	
As a result of this course, are you likely to implement changes in your practice?	
Did the course meet your expectations?	
Were the topics covered relevant to the course?	
Was the information pitched at the right level, e.g. too low/simple, too high/complex?	
Were the activities clearly explained?	
Was the timing of activities appropriate for the content?	
Were the course instructions clear?	
Were you provided with enough interaction with fellow students on the course?	
Was there enough fun?	
Was the course material useful?	
Was the venue appropriate for the course?	
How was the food?	







Lecturers

All of the questions below should be answered by rating the lecturer on a 5 point Likert scale;

1 - very poor, 2 - poor, 3 - good, 4 - very good, 5 - excellent

Question/Name of lecturer	Was the lecturer engaging?	Did the lecturers provide	Rate the lecturer's competence.	Was the topic appropriate for the Academy
		helpful feedback?		level?
Jakov Aiduk				
(Croatia)				
Hazan Basak				
(Turkey)				
Tomislay Baudoin				
(Croatia)				
Marko <u>Velimir</u>				
Grgić (Croatia)				
Livije Kalogiera				
(Croatia)				
Andro Košec				
(Croatia)				
Michael Kuo				
(United Kingdom)				
Liiliana Jovančević				
(Serbia)				
Ivan <u>Oreški</u>				
(Croatia)				
Alan Pegan				
(Croatia)				
Ana Penezić				
(Croatia)				
Marc Remacle				
(Luxembourg)				
Mihael Ries				
(Croatia)				
Darko Solter				
(Croatia)				
Siniša Stevanović				
(Croatia)				

